

Luckington Primary School

Promoting British Values (2022 Update)

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities. At Luckington Community School these values are reinforced regularly and in the following ways:

Value	How We Promote It
Democracy	<ul style="list-style-type: none"> • Democracy is demonstrated through ensuring both the pupil and adult voice are heard and acted upon where viable. Pupils, parents and staff are consulted on key changes as well as the ongoing aspects of school life. All within the school community recognise the responsibility that comes with this. • We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. This includes being involved in the interviewing of new staff members. • We encourage volunteerism in and out of school. This includes things like the Eco-Council, helping with jobs around school and raising money for local and national charities. • The beginnings of democracy are taught through historical research of key events and people who shaped our society. • Democracy is also promoted through additional PSHE lessons and assemblies and educational visits to The Houses of Parliament. During the general election, children were taught about the election process and the school held a ballot to decide on our new play equipment. • We undertake pupil voice surveys, parent surveys and staff discussions. • We have had MPs visit our school to talk about their work in parliament.
The rule of law	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and class

	<p>rules. At all times the need to recognise that with our liberty comes a responsibility to others, whether it be through supporting their rights or by exercising our rights in an appropriate and considerate manner. In addition to this, pupils contribute to the well-being of those in the locality and beyond, through many events such as supporting charities and singing to the elderly.</p> <ul style="list-style-type: none"> • We encourage visitors and support from agencies such as the local police officer / PCSO visiting the school to talk to the children and explain about their role in society and Bikability. • Pupils are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. • We encourage this behaviour to be mirrored at home and in the wider community.
Individual liberty	<ul style="list-style-type: none"> • Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment. • Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised on how to exercise these safely, for example through our E-Safety and PSHE lessons and assemblies. • Pupils are given the freedom to make choices, for example through participation in our numerous extra-curricular clubs, opportunities like Young Voices. • Through our school values and our PSHE curriculum, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • Our PSHE curriculum has specific units relating to individual liberty including 'Healthy Bodies, Healthy Minds.' • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such

	<p>as the NSPCC, as well as through the PSHEE curriculum.</p> <ul style="list-style-type: none"> • A visit from the Life Bus has helped children to understand that choices we make early in life can shape our future, especially our health and well-being.
Mutual respect	<ul style="list-style-type: none"> • Part of our school ethos and Behaviour Policy has revolved around respect and pupils have been part of discussions and assemblies related to what this means and how it is shown. • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality/Inclusion Policy. • Through our school's values of respect and compassion, PSHE, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • Our children update our Anti-Bullying policy on a regular basis. They have created their own child-friendly version. • We do regular work with external agencies such as the NSPCC, the Stay Safe Initiative and the Life Bus. • Mutual respect is also promoted through additional PSHE lessons and assemblies. Stars assemblies celebrate a range of achievements both in and outside school. • The children learn respect through e safety lessons and put this into practice using our learning platform, Google Classroom. • At playtimes, children can be observed following routines, sharing equipment and taking care of both peers and younger members of the school. • We take part in a whole school Remembrance service each year and took part in a series of events to commemorate the First World War anniversary.
Tolerance of different faiths and beliefs	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy/Equality Policy as well as our core values of reverence, creativity and service.

	<ul style="list-style-type: none"> • Tolerance of different faiths and beliefs is promoted through the syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • Through assemblies, we aim to (Key Stage and whole school) mark and celebrate significant religious festivals such as Ramadan and Diwali. • We aspire to receive visits made by local religious leaders and for children to have the opportunity to visit places of worship. • As part of PSHE children have opportunities to discuss current affairs relating to different faiths and beliefs.
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