

Topic Map Class 1 Term 1/2 2022/23 - Down by the riverside.

(Please note that the objectives within the learning sequence are summary of learning within our mixed classes, for more detailed year group specific objectives please refer to our Skills and Knowledge Progression documents)

<p><u>Geography Sequence of Learning</u> 1) To revise where we live in the United Kingdom and what the other three countries are called. 2) To learn which county we live in and the name of the river that runs through it. 3) To visit the river and note geographical features. 4) Look at aerial maps of Wiltshire and contrasting locations (seaside) and observe geographical features.</p> <p><u>Assessment Activity</u> To draw a map of our route to the river and label geographical features.</p>	<p><u>Computing Sequence of Learning</u> <u>Digital Literacy - Online Safety</u> 1) To know how to log on and log out safely. 2) To save and search for their work. 3) To become familiar with the resources on Purple Mash. 4) To add text and pictures to their work. 5) To recognise key icons. <u>Digital Literacy - Effective Searching</u> 6) To understand the internet and searching. 7) To search the internet. 8) To share knowledge of the internet. <u>Computer Science - Lego Builders</u> 1) To follow instructions 2) To follow and create simple instructions on the computer 3) To consider how the order of the instructions affects the result. <u>Assessment</u> To search safely for information and create a leaflet</p>	<p><u>Art Sequence of Learning</u> 1) Look at the work of a local artist. 2) Visit the river location in Luckington and sketch different aspects of it. 3) Observe sketches and choose one to produce as a painting. Draw it onto paper. 4) Experiment with watercolour paints - colour mixing and adding black/white to darken and lighten colours. 5) Use watercolours to add colour to the river scene.</p> <p><u>Assessment Activity</u> Produce a watercolour painting of a river scene.</p>	<p><u>PSHE Sequence of Learning</u></p> <p>Economic well-being Where we get money from and how we should look after it.</p> <p>Me and my relationships All about me. What makes me special. Why we have classroom rules. Thinking about feelings. Our ideal classroom.</p> <p>Valuing Differences Same and different Unkind, tease or bully? What makes us who we are?</p> <p><u>Assessment Activity</u></p> <p>Design my ideal classroom.</p>	<p><u>Science Sequence of Learning</u> 1) To observe and name the trees in our school grounds and surrounding location and notice their similarities & differences. 2) To observe changes in the trees over the seasons. 3) To observe and name plants in our surrounding location. 4) To observe and name the different parts of flowers and trees and identify their purpose.</p> <p><u>Assessment Activity</u> Complete a double page spread about trees.</p>
<p><u>DT Sequence of Learning</u> 1) Look at different designs of boats (links back to Isambard Kingdom Brunel & SS Great Britain) Discuss similarities and differences. 2) Discuss materials which boats could be made from. Test materials to see which are waterproof, which can float, which are light. 3) Design a boat. 4) Make a boat using knowledge of materials. 5) Test boats. 6) Evaluate boats.</p> <p><u>Assessment Activity</u> To design and make a boat.</p>	<p><u>Music Sequence of Learning</u> 1) To listen to and appraise different types of music. 2) To enjoy moving to music. 3) To improvise by clapping different rhythms. 4) To learn some songs off by heart. 5) To know what the songs are about. 6) To perform a song they have learnt.</p> <p><u>Assessment Activity</u> To perform a song to a wider audience.</p>	<p><u>P.E. Sequence of Learning</u> <u>Static Balance - one leg</u> 1) Balance on left and right leg for 10 seconds. Use left and right legs. 2) Balance on left and right leg for 30 seconds. 3) Perform 5 mini squats on each leg. <u>Static Balance - seated</u> 1) Balance for 10 seconds in a seated position with hands and feet on the floor. 2) Balance for 10 seconds in a seated position with one hand and 2 feet on the floor. 3) Balance for 10 seconds in a seated position with both hands and one foot on the floor. 4) Balance for 10 seconds in a seated position with one hand and one foot on the floor. 5) Balance for 10 seconds in a seated position with no hands and no feet on the floor. <u>Coordination - Sending & receiving</u> 1) Roll large ball and collect the rebound. 2) Roll small ball and collect the rebound. 3) Throw large ball and catch the rebound with two hands. <u>Agility - Ball chasing</u> 1. Roll a ball, chase and collect it in balanced position facing opposite direction. 2. Chase a ball rolled by a partner and collect it in balanced position facing opposite direction. <u>Gymnastics - Travel</u> To walk, march, jog, side step, skip and slide on the floor, with hand apparatus, on low apparatus and on large apparatus. <u>Assessment Activity</u> To perform a travelling sequence on large apparatus.</p>	<p><u>R.E. Sequence of Learning</u> <u>Term 1 The Creation Story - Christianity</u> "Does God want Christians to look after the world?"</p> <p>1) To appreciate creation. 2) To order and retell the story of creation. 3) To understand that Christians want to look after God's creation. 4) To give at least one example of what Christians do to say thank you for God's creation. 5) To understand the importance of rest.</p> <p><u>Assessment Activity</u> To make a poster with the world at the centre showing all the ways Christians believe God wants them to look after the world.</p> <p><u>Term 2 The Christmas Story - Christianity</u> "What gift might Christians in my town have given Jesus if he had been born here instead of Bethlehem?"</p> <p>1) To understand what a gift is and how it is special. 2) To know the Christmas story, especially the gifts given by the three wise men. 3) To consider what gifts Christians might give Jesus today.</p> <p><u>Assessment Activity</u> To make a gift tag for the gift you would give to baby Jesus.</p>	<p><u>Maths</u> <u>Y1</u> Identifying 'whole' and 'parts' Composition of numbers to ten. <u>Y2</u> Place value Addition & subtraction of one and 2 digit numbers.</p> <p><u>English</u> Stories based on 'Stanley's Stick' Poems based on 'If all the world were....' Information texts based on 'The Mystery of Trees'.</p>

