

Topic Map Class 2 Term 1/2 2023/24 - The Maya - Chocolate

(Please note that the objectives within the learning sequence are summary of learning within our mixed classes. for more detailed year group specific objectives please refer to our Skills and Knowledge Progression documents)

<p><u>History/Geography Sequence of Learning</u> Who were the Maya and where were they from? What areas did the Maya live? How did they build their civilisation? How did the Maya live? When did the Maya live? How did the Maya trade? What was the set-up of the Maya civilisation? Why were the Maya important and what did the Maya leave behind? Describe and understand key aspects of the types of settlements during the Maya era. What was life like in a Maya city? Make comparisons with life today. Use historical evidence to find out about the Maya. Evaluate reliability of different sources and justify reasons. Consider different perspectives on events.</p> <p><u>Assessment Activity</u> Produce a timeline of the Maya and the different settlements. Produce an information sheet about what life was like in the Maya civilisation.</p>	<p><u>Computing Sequence of Learning</u> <u>BBC Micro:bit</u> Understand what a Micro: bit is and how it works? Create simple programs using MakeCode to download onto a Micro:bit. Name badge. Heartbeat Step-counter. Nightlight. Rock, paper, scissors</p> <p><u>Musical Micro:bit</u> To understand what an algorithm is. Create a short musical composition and write an algorithm for someone who cannot read music. Use MakeCode to edit their work through programming and debugging. Create musical gestures using algorithms to instruct what notes to played on an instrument. Develop understanding of using input and outputs on the Micro:bit. Evaluate and recap by using programming challenges.</p> <p>Understand online safety. Cyberbullying and trolling. Social media and the dangers.</p> <p><u>Assessment Activity</u> Produce a computer program that can be downloaded onto a Micro:bit. Produce a word document on how to effectively debug a program.</p>	<p><u>Art Sequence of Learning</u> <u>Printing Mayan designs</u> Research Mayan designs. Practice copying different Mayan designs. Develop your own designs. Design a pot that incorporates these designs.</p> <p><u>Mod Roc Mayan Masks</u> Research Mayan masks. Copy Mayan mask designs. Practice designing different Mayan masks. Develop your final mask design.</p> <p><u>Assessment Activity</u> Make your own clay pot from your Mayan pattern design.</p> <p>Make your own Mayan mask from Mod Roc.</p>	<p><u>R.E. Sequence of Learning</u> <u>Hinduism: Prayer and worship.</u> Have a topic debate about a given subject e.g. everyone should go to school on Saturdays. Research and name Hindu artefacts. Research and name Hindu Gods. Read a Hindu Mantra and look at the four goals. Research the River Ganges and why it is important to Hindus. Make a Concertina book for people wanting to learn about Hinduism.</p> <p><u>Christianity: Is the Christmas story true?</u> What do we know about the Christmas Story? Re-read the story. Look at different versions of the Christmas Story. Can different events in the story have different meanings?</p> <p><u>Assessment Activity</u> Children write their own stilling exercise.</p> <p>Look at what Jesus' birth means to Christians. Recap different versions of the stories and children to write about which one they have learned the most from.</p>	<p><u>Science Sequence of Learning</u> <u>Digestive System</u> Name the different parts of the digestive system. To describe the simple functions of the basic parts of the digestive system in humans. <u>Food Chains</u> To construct and interpret a variety of food chains, identifying producers, predators and prey. <u>Teeth</u> To identify the different types of teeth in humans and their simple functions.</p> <p><u>Assessment Activity</u> Plan and conduct an experiment replicating the digestive system.</p> <p>Create and label food chains.</p> <p>Plan and carry out an experiment on eggshells as teeth.</p>
<p><u>French Sequence of Learning</u> <u>All about me</u> Describe what they look like. Where do they live? What hobbies do they have? <u>Christmas</u> How is Christmas celebrated in France? What is different to the way we celebrate? Describe different Christmas decorations etc. Explore cultural diversity, looking at similarities and differences in our culture to that of another.</p> <p><u>Assessment Activity</u> To create an original piece of artwork in the style of Matisse, following instructions in French.</p>	<p><u>Music Sequence of Learning</u> Recorders Read and understand music. Understand what score, pitch, timbre, dynamics, volume, tempo. Perform as a group.</p> <p>Listen to a variety of music and genres. Think about their likes and dislikes and give reasons for these.</p> <p>Creating their own musical instrument - Linked to computing - Musical Micro:bit</p> <p><u>Assessment Activity</u> Perform a piece of music to an audience on the recorder.</p>	<p><u>P.E. Sequence of Learning</u> <u>Rugby:</u> To understand the different passes used in Rugby. To understand the rules of Rugby. To understand how to work effectively as a team.</p> <p><u>REAL PE</u> <u>Balance</u> Station 1: Counter Balance <u>Agility</u> Station 7: Dynamic Balance to agility <u>Coordination:</u> Station 9: Ball skills</p> <p><u>Real Gym</u> Balance Travel Rotation</p> <p><u>Assessment Activity</u> Play a Rugby match. Produce a sequence of different balances</p>	<p><u>PSHE Sequence of Learning</u> <u>Me and my relationships</u> Think about how we can solve a problem. Understand our different emotions and why we may feel the way that we do. Think about our friendships and how we are a good friend. Think about how we can be assertive.</p> <p><u>Valuing Difference</u> Show how we can celebrate our differences. Think about how our family and friends are all different and what values they bring to our lives. Read Happy Bring Me The Land Of Red People. Understand how to respect people's differences. Think how tolerance of different people's views important and why.</p> <p><u>Assessment Activity</u> Work together to create a relationship cake recipe.</p>	<p><u>D.T. Sequence of Learning</u> <u>Healthy packaging and product design</u> Research different snacks and their packaging. Evaluate different snacks and packaging. Design your own snack and packaging using research.</p> <p><u>Assessment Activity</u> Make your own snack and packaging from design.</p>

Maths Topics: Place Value, Addition and Subtraction, Multiplication and Division, Fractions

English Topics: Stories from other cultures, Recounts, Letters, Poetry, Playscripts