

Luckington Community School

COVID Catch Up Plan

March - July 2021



Catch Up Premium

Our catch up premium budget is as follows:

£80 per child.

50 children x £80 = £4000

This proportion of our budget will be used for two catch up teachers who will work with the children as described below.

Identification of Gaps (academic and emotional/well-being)

We know that staff and parents have worked very hard to provide a really good level of home learning during the school closures. However, we also know that it is difficult to replicate the school experience remotely and that as a result, each child may have areas of learning that they need to catch up with.

Gaps in learning caused by the school closures will vary from child to child, in terms of the specific subject areas, specific learning objectives within a subject and the size of gap in

their attainment and progress in comparison to their peers.

It is also vital that we identify common themes in the state of the children's emotional well-being when they return to school. Every child will have had a different experience of lockdown, some may be ready to return to school, others might need a little bit of support with this. It might even be that there are common themes that can be addressed as a school or as a whole class.

To do this, it is important that we use the resources available to us as effectively as possible.

'Academic' Gap Analysis

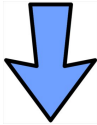
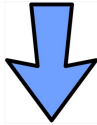
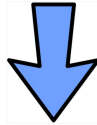
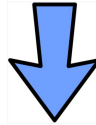
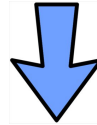
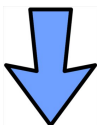
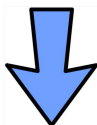
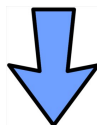
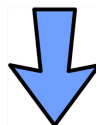
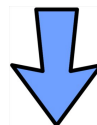
We will then use our assessment tools to identify gaps in learning. This is called Gap Analysis.

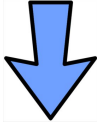
In the first week back, our Class 1 teacher will _____ EYFS

In the first week back, the KS1/KS2 children will complete the following

- 1) A standardised reading test (PIRA test)
- 2) A standardised maths test (PUMA test)
- 3) A 'Big Write' based on a mini-topic in the first week back.

The table below shows how we will use the information produced by these assessments.

| Whole school gap analysis | Year group gap analysis | Small group gap analysis | Specific pupil group analysis | Individual gap analysis |
|---|---|---|--|---|
|  |  |  |  |  |
| Identify whole school areas for development | Identify class areas for development | Identify groups of children who have areas for development in common | Identify gaps unique to specific pupil groups, i.e. SEND, Pupil Premium, Gender etc. | Identify gaps unique to individual children |
|  |  |  |  |  |
| Whole school focus - displays, competitions, | Adaption of planning and quality first | Small group interventions with catch up | Small group interventions with catch up | Reading, writing and maths targets for each |

| | | | | |
|--|--|----------|---|-------------------------------|
| maths/English action plans | teaching, using recovery curriculum materials | teachers | teachers 121 intervention Updated support plans for SEND/PP children | child 121 intervention |
|  | | | | |
| <p>We will then use this information to create a whole school 'catch up' map. This will detail:</p> <ul style="list-style-type: none"> • Areas to focus on as a whole school • Areas to focus on for each year group • Areas to focus on in small groups • Targets for individual children | | | | |