



Luckington Primary School  
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Tuesday 15th March 2022

Dear Parents,

In January we carried out a pupil and parent survey about our school.

The aim of this was to gather an idea of what we are doing well and what we need to work on. It is important that all our stakeholders have a voice in the direction that our school takes, so we are thankful for your responses.

We collected 20 parent responses and 49 pupil responses. Below is a summary of these responses.

Please note that similar questions were asked in both parent and pupil questionnaires, but the wording and format was different.

**Pupil Survey (49 responses)**

Question	Yes	No
I feel happy in school	47	2
I feel safe in school	49	0
The behaviour in our school is good	46	3
My behaviour is good	46	3
There is bullying in our school	1	48
If someone is unkind to someone the adults sort it out	49	0
My teacher lets me know how well I am doing	49	0
I am doing well in school	46	3
Doing homework helps me learn	46	3
The adults in school help me make my learning better	49	0
The school teaches me how to stay safe online	49	0
I know how to stay safe online	44	5

There were a handful of free text questions; common responses have been summarised below.

<b>Pupil Free Text Questions</b>
<b>If I was worried or concerned about something, I would:</b>
"tell a teacher" "tell parents or siblings" "tell a friend"
<b>My favourite things about school are:</b>
"playtime" "art" "English" "learning new things" "the playground zones" "sports' day" "maths" "reading" "PE" "the community" "the teachers" "all the clubs" "lunchtime" "assembly" "forest school" "activity wall"
<b>If I could improve one thing:</b>
"more equipment for playtimes" "learning to make food in school" "more homework" "making more friends" "my own spelling/English/maths"

**Parent Survey (20 responses)**

	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>My child is happy at school</b>	0%	0%	0%	5%	95%
<b>My child feels safe at school</b>	0%	0%	0%	0%	100%
<b>The school makes sure pupils are well behaved</b>	0%	0%	0%	20%	80%
<b>The school makes me aware of what my child is learning during the year</b>	0%	0%	0%	25%	75%
<b>When I have raised concerns with the school they have been</b>	0%	0%	5.3%	5.3%	89.5%

<b>dealt with properly.</b>					
<b>The school has high expectations for my child</b>	0%	0%	5%	25%	70%
<b>My child does well at school</b>	0%	0%	5%	15%	80%
<b>The school lets me know how well my child is doing</b>	0%	0%	0%	40%	60%

#### **How well your child is doing**

We have two face to face parents evenings a year and one written report. In normal times we would invite you to celebrate their successes in Stars' Assembly - hopefully we can get back into this habit soon. For children with SEND we speak to parents on a more regular basis.

If you ever want to have a catch up about your child, please don't hesitate to pop in at home time or give us a call. We would be more than happy to talk you through how they are getting on in school.

<b>There is a good range of subjects available to my child at this school</b>	0%	0%	0%	35%	65%
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#### **Range of Subjects**

We teach all the subjects in the National Curriculum, including those that are not statutory. Because there is not enough time to fit all of these in each week, we alternate some subjects on a termly or weekly basis. For example, we have noticed that in art, the children produce better artwork when we do a block of afternoons over the space of a week, rather than trying to cram in shorter weekly art lessons.

Throughout the year the children will do:

Maths, English, Science, PE, Computing, PSHE/RSE (weekly)  
History, Geography (alternate terms)  
Music (weekly)  
Art, DT (alternate terms)  
French (Weekly KS2, short daily input KS1)

<b>My child can take part in clubs and activities at this school</b>	5%	5%	0%	15%	60%
<p><b><u>Enrichment</u></b></p> <p>Over the school year we aim to ensure that all children can take part in at least one club. We have a small staff team, so this means it is often necessary to use external professionals to run our clubs. The added bonus of this is that they have expertise in areas that we would not be able to run otherwise. We are also mindful that as the children grow older, they are more able to cope with a longer day, hence the wider opportunities for older children. At present we run a range of clubs for children from Year 1 to Year 6. Later in the year the Reception children will also have the opportunity to sign up for clubs.</p> <p>This year alone we have organised a great deal of enrichment activities for the children. As always there has been an array of sporting festivals, including: football, netball, cross country and rugby. We have also had many other enrichment activities, including : two author visits; an opera workshop; a guitar performance; a series of parent career workshops; Stay Safe Initiative visit about internet safety; and a trip to the SS Great Britain.</p>					
<b>I would recommend this school to another parents</b>	0%	0%	0%	0%	100%
<b>The school is well led and managed</b>	0%	0%	0%	0%	100%
<b>The school promotes equality and celebrates diversity</b>	0%	0%	10%	5%	85%
<p><b><u>Equality and Diversity</u></b></p> <p>We believe that the promotion of equality and diversity is very important in our school. The UK alone is an incredibly diverse place; you do not have to travel far to find communities with cultures very different to ours.</p> <p>Our School Values promote equality and diversity through compassion and respect. We discuss this in weekly assemblies where we look at things going on around the world. Our RE/PSHE curriculums examine the similarities and differences between different cultures and religions.</p> <p>Each year we mark important events such as World Down's Syndrome day and Children in Need.</p>					

**Please note there was an issue with the formatting of questions 12 and 13. If you do not feel that your contribution has not been acknowledged PLEASE let us know.**

<b>The school supports my child's wider development</b>	0%	0%	0%	30%	70%
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### **Wider Development**

At Luckington we are focused on the 'whole child' rather than just academic success. Our School Values are intended to ensure that the children have strong personal character. We teach these through assembly on a weekly basis, but they also run throughout our curriculum. For example, we will look at the importance of 'reflection' when editing and improving our writing.

We take up extra curricular activities wherever we can. This year alone we have had enrichment opportunities through sport, art, music and PSHE/Online Safety. We have also just started our parent career workshops; we believe that it is never too early to start thinking about your future career and this is aimed to show the children all the opportunities they might have.

This year we have increased the amount of Personal, Social and Health Education (PSHE) and Relationships and Sex Education (RSE) that we do. PSHE is now taught weekly. Our PSHE curriculum is incredibly broad; the children learn about an array of topics including (but not limited to): money management; self care; drugs and alcohol; managing emotions; positive relationships and online safety.

There was also an opportunity for parents to contribute anything else that they would like to mention. We had lots of lovely comments, with a handful of questions/queries:

<b>Parent Free Text Replies (these have been paraphrased)</b>
<b>Will the 8:30 am drop off return?</b>
<p>For those of you that have older children, you will remember that Mrs Snell used to be on the playground at 8:30 am and many of the children used to come early and play until it was time to come into school.</p> <p>The original reason for this was to look after children who got a taxi/bus into school. Over the years, more and more children joined in whether they were using public transport or not.</p> <p>We now have very few children who use a bus/taxi to get to school, so it is not necessarily needed and the staff are better used at different times of the day.</p>
<b>Do the children need to have seconds for pudding and do they need sweets for birthdays etc?</b>
<p>We usually have enough pudding for one per child. Occasionally when there is some left over, we offer it out. The older children, in particular, seem to take this up more. We do recognise that it is a fine balance between ensuring the children have a healthy, substantial meal and not encouraging overeating. It is important to talk to your children about recognising when they are full and being able to say</p>

no when necessary.

Having said that, Mrs Farahar is currently coordinating our work in achieving the Healthy Schools Award. Part of this includes looking at how we approach food in school. School lunches, packed lunches and birthday treats will all form part of our work in this area, so we plan to look at it in more detail soon.

#### **Will there be more clubs for Year 1?**

Year 1 now have access to 2 clubs in a week.

Over the year, we try to get a balance, so that everyone can take part in at least one thing that they enjoy. However, we need to be mindful that for the younger children, the school day is incredibly long and tiring. For this reason, Reception children do not tend to take part in many clubs until the summer term.

#### **Actions for the school**

- 1) Investigate the possibility of having further clubs for Year 1s all year round.
- 2) Re-look at school dinners, packed lunches, snacks and treats as part of the Healthy Schools scheme.
- 3) Consider additional ways to share information about progress and attainment with parents.

Thank you again for your feedback. We see school development as a journey, rather than a destination and are keen to look at ways to help us continually improve. Your views are an important part of this. If you have any other queries or suggestions, please don't hesitate to make an appointment in the near future.

Best Wishes,

Mr D Cook  
Headteacher