Luckington Community School Admissions Policy 2024



"Learning, Living, Laughing"

Our Ofsted Report (May 2024) states that, 'Pupils flourish at Luckington Community School.'

Date Reviewed	Date Ratified	Next Review
September 2024	September 2024	September 2025
Related policies SEND Policy, Equality Statement		

Our School Values are;

Respect, Resilience, Honesty, Positivity, Compassion, Forgiveness and Reflectiveness

1 Introduction

1.1 The governing body of Luckington Community School applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This policy conforms to the regulations that are set out in that Act and also further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice.

2 Aims and objectives

- 2.1 We are an inclusive school that welcomes children from all backgrounds and abilities.
- 2.2 All applications will be treated on merit and in a sensitive manner.
- 2.3 All applications for places at the school are processed by Wiltshire Local Authority, whether for places in the Reception year, or for transfers from another school. If the number of children applying for entry exceeds the places available, the Wiltshire admissions procedure is followed. It is our wish to allow parents the right to have a place at the school of their choice. However, this is not always possible, due to the excess demand on the school places available.
- 2.4 The level of ability of a child or any special needs that s/he may have plays no part in the admissions policy of this school.
- 3 How parents can apply for their child to be admitted to our school
- 3.1 As our school is a community school, the school determines the admission arrangements in agreement with the Local Authority (LA). The LA is therefore the 'Admissions Authority' for our school. The regulations for entry to each school, where the Admissions Authority is the LA, are published each year by the LA. Parents can receive a copy of these regulations directly from the LA.
- 3.2 The LEA publishes a composite admissions prospectus each year, which gives information about how parents can apply for a place in the school of their choice. Parents have a right to express a preference for the school of their choice and they should do so on

the application form. Expressing a preference does not, in itself, guarantee a place at this school. Application forms are completed online or can be obtained from the Education Department of the LA and should be completed by the date stipulated. The LA notifies parents about the school place as soon as all the applications have been considered.

3.3 In this area, children enter school in the academic year they become five. There is one admissions date per year, early in September (i.e. at the start of the school year). Therefore, parents who would like their child to be admitted to this school during the year their child is five should ensure that they complete the necessary application form by the 15th of January.

4 Admission appeals

- 4.1 If we do not offer a child a place at this school, it is because to do so would prejudice the education of other children by allowing the numbers of children in the school to increase too much.
- 4.2 If parents wish to appeal against a decision to refuse entry, they can do so by applying to the LA. An independent appeals panel then meets to consider all appeals by parents who have been refused a place at our school and who wish to appeal against this decision. An appeals panel's decision is binding for all parties concerned. If the appeals panel decides that we should admit a child to our school, then we will accept this and continue to do all we can to provide the best education for all the children at our school. (Details of appeal arrangements are set out in the Code of Practice on School Admissions Appeals, which came into force in September 1999.)

5 The Published Admission Number (PAN)

- 5.1 The PAN is the number of children the school can accommodate in each year. The PAN for our school is 8. We keep this number under review and the governors will apply to change the number if circumstances allow.
- 5.2 Before deciding each application, the LA will take the number of children in the year group and the school as a whole, into account, together with the size and the organisation of teaching groups and the accommodation available.

6 Infant class size

6.1 We teach infant children (aged five to seven) in a class that has a maximum number of 30 children.

7 Review

7.1 This policy will be reviewed annually with the Admissions Authority in the light of any changed circumstances in our school or the local area.