



Prospectus 2024/25

Living by our values, Laughing with our friends,
Learning all we can.

“Pupils flourish at Luckington School.”
Ofsted May 2024





Luckington Community School

Living, Laughing, Learning

Dear Parent,

A very warm welcome to Luckington Community School!

We are a small, inclusive school in the beautiful countryside of the southern Cotswolds. The school itself was established in 1874 and has been the heart of the local community ever since.

You can expect: a warm, welcoming environment; small class sizes; skilled and caring staff; and all the opportunities you would expect to find in a 'bigger' school.

When children leave us to go to secondary school, they have developed into well rounded, confident and principled young people, with the skills and knowledge they need to make a strong start in the next phase of their education.

Our mission is to help our children develop a strong sense of self and give them the skills, knowledge and values needed to live happy and prosperous lives in today's world. Our unique school setting, at the heart of the Luckington community, is a safe and friendly environment where children feel a sense of belonging and develop the confidence they need to progress and fulfil their potential.

We aim to do this by:

- Providing a safe and nurturing learning environment.
- Providing a broad, challenging, relevant, rich and experience-based curriculum that acknowledges different learning styles.
- Ensuring that the children have a voice in their educational experience.
- Providing the children with a set of values on which to live their lives.
- Ensuring that the children understand how they can keep themselves and others safe, healthy and happy both physically and mentally.
- Using our unique school setting to its full potential.
- Working closely with parents, our local community and other professionals.

If you would like to find out more, please contact us and we can either chat over the phone, or you can come and have a look around.

We look forward to getting to know you and your family!

Mrs Julie Gingell
Headteacher

Key Information : Our Team



Mrs Gingell

Headteacher

Designated
Safeguarding
Lead



Mrs Newman

Senior Teacher
Class 1 Teacher

Deputy
Designated
Safeguarding
Lead

Miss Knapton	Class 2 Teacher
Mrs Bye	Class 1 and Class 2 Teacher
Mrs Farahar	PPA cover teacher
Mrs Wood	Teaching Assistant
Mrs Morriarty	Teaching Assistant
Mrs Butler	Teaching Assistant
Mrs Kingston	SENDCO

Mrs Neilson	Admin and Finance Officer
Mrs Bleakin	Catering Assistant and Cleaner
Mrs Snell	MDSA and play supervisor

Contact Details

Luckington Community Primary School, The Green, Luckington,
SN14 6NU

Tel: 01666 840297 E-mail: admin@luckington.wilts.sch.uk

Website: www.luckingtonschool.co.uk

Head teacher: Julie Gingell **Chair of Governors:** Katherine Fisher

Key Information

The School Year

As with all Wiltshire schools, the year is split into 6 terms. Each term lasts between 5 and 8 weeks. The year begins in early September and finishes in late July. Every school has five 'Teacher Development' (TD) days, which the school independently sets. These can differ from year to year. You can find dates for the current academic year on our website.

The School Day

8:45 am Register Opens
9:00 am Lessons begin
10:30 am Playtime
10:50 am Lessons
12:15 pm Lunchtime
1:15 pm Assembly
1:30 pm Afternoon lessons
3:15 pm End of school day

Office Hours

The School Admin and Finance Officer, Mrs Nicki Neilson, is in school at the following times:

Monday to Friday: 8:30 am – 12:30 pm

General Information

Luckington Community School is a thriving and successful rural school, serving the village of Luckington and the surrounding area. The school team works closely with Cherry Blossom Pre-school, who share the site and who run our wrap around care provision.



The school enjoys being at the heart of the local community and benefits from very supportive parents, governors and friends. Originally a charming Victorian building, the school has been extended to include a bright, modern hall and reception area and library.

It boasts excellent provision for all subjects, with a range of technology including ipads and laptops to support pupils' learning. The school has developed its outdoor space to provide a range of play provision to suit all children, including a water play zone and a teepee den-building area. We also have a qualified Forest School teacher on staff who works with all pupils in Forest School throughout the school year.

School lunches are freshly cooked each day by the chef at The Old Royal Ship, the local pub, and served to the children in the school hall.

The school has around 50 pupils in 2 classes: one has Foundation Stage and Key Stage 1 and another Key Stage 2. There is a high adult to pupil ratio, with 1 full time teacher, three part-time teachers, three teaching assistants and a head teacher who also teaches. The staff are all passionate about teaching and learning and are determined to make the curriculum as exciting as possible, whilst maintaining the highest standards in core subjects.

Pupils are caring, very well-behaved and keen to learn. Luckington links with other small schools in the area for a variety of activities for the children, such as sports tournaments, music festivals and a residential visit and for professional development for the staff.

Our Values

We believe that for our children to succeed, they not only need to be skilled and knowledgeable, they all need to have a set of values. Our curriculum is underpinned by the following core values: Resilience, Positivity, Respect, Forgiveness, Reflection, Compassion and Honesty.

Our Curriculum

We are a learning community here at Luckington, and we are committed to equality of opportunity for all of our children. We believe that every child has the right to an enjoyable education of the highest quality, matched to their individual needs. We want our pupils to develop a love of learning that will stay with them for life.

We have designed our curriculum to be ambitious for every pupil so that they can meet their potential. It is underpinned by our core values. As a small school we are able to offer a distinctly creative, active curriculum which makes links between subjects and uses the school's rural surroundings as much as possible. It is based on the key knowledge and skills as identified in the National Curriculum. Pupils are encouraged and enabled to extend and deepen their understanding of each subject.

The primary curriculum includes the core areas of learning and experience which are essential to the child's development. These are defined within the National Curriculum and are:

- English
- Mathematics
- Science

The following are defined as foundation subject areas: Geography, History, Computing, Design Technology, Personal, Social & Health Education, Physical Education, Music, Art, Modern Foreign Languages (French), Religious Education (R.E.) and Relationship and Sex Education.

Attainment and Achievement

Pupils at Luckington School consistently attain above the national and local authority averages in Key Stage 2 SATs tests in English and Maths. As a small school our results are not always published, but we have a rigorous focus on the progress that individual pupils make throughout each Key Stage.

The school's latest Ofsted report can be viewed on the school website:

<https://www.luckingtonschool.co.uk/ofsted-and-results/> or
[www.ofsted.https://reports.ofsted.gov.uk/provider/21/126200gov.uk](https://reports.ofsted.gov.uk/provider/21/126200gov.uk)

Special Educational Needs

Luckington School is committed to supporting the individual needs of each child. Teachers are skilled at structuring lessons so that each child is able to work at an individual level. At times it may be necessary to give additional support to enable children with special educational needs to access the full curriculum, or to help them to practise basic skills. The high adult to pupil ratio at Luckington means that additional support in small groups or one to one can be given regularly if necessary. Parents are kept fully informed and are involved in any decisions regarding Special Educational Needs. The school's Special Needs Policy is reviewed regularly and follows the established procedure called the SEN Code of Practice. Our SENDCO (Special Educational Needs and Disabilities Coordinator) monitors provision for pupils with additional needs.

Inclusion

The school will endeavour to remove any barriers to full participation for all pupils. In response to individual circumstances, steps will be taken to ensure that any disabled pupil or adult will not be treated any less favourably due to their disability. Access arrangements will be reviewed and monitoring will be undertaken to identify and address any areas of inequality.

Sex and Relationships Education

The school's governing body has agreed that sex and relationships education should be treated naturally from a young age and our aim is to answer questions as they arise. Therefore learning about sex and relationships begins in an age appropriate way from Reception. We see this as a joint responsibility between school and parents. We offer parents the opportunity to view the materials and the content before their child.

Religion

Luckington Community School is not a faith school. However, we do hold assemblies in which we encourage pupils to reflect and to discuss values and moral issues. The local church also comes to lead an assembly once a term. We teach the children about the major world religions and festivals to foster respect, understanding and empathy of other faiths as well as of those of no religion. Our curriculum also reflects the cultural diversity of our society.

Our Uniform

We believe school uniform and a smart appearance promotes a sense of identity and pride in our school. We ask parents to support the school uniform policy as follows:

Grey or Black skirt or pinafore dress

Grey or Black trousers or shorts (shorts should be smart and knee length)

White, grey or burgundy polo shirt or shirt

Burgundy sweatshirt or cardigan (these can be with or without the school logo)

Red or burgundy check/stripe dress or shorts may be worn in warmer weather

Black or dark shoes or sandals (not trainers and not open toed)

Fleeces are available for outdoor wear only.

Waterproof coat

Hat or cap for sun protection

As we try to use the outdoors as much as possible, it is important that children have a waterproof coat and wellies in school each day, even in the summer.

PE Kit

Black or Navy shorts

White T-Shirt

Black or navy sweatshirt or zip up top or burgundy school hoodie (no branded or designer logoed sweatshirts or hoodies)

Black or Navy leggings or jogging bottoms

PE shoes – daps are suitable in class 1 but trainers for class 2

Please ensure that shoulder-length and long hair is tied back with discreet hair accessories.

Jewellery - No jewellery, except stud earrings, which will need to be taken out or covered up for PE lessons.

No makeup to be worn.

Logoed uniform can be purchased directly from Scholars School wear Specialists, at their Chippenham Shop: Scholars, 3 The Causeway, Chippenham SN15 3BT
Tel: 01249 656600.

Non logoed school uniform can be purchased from supermarkets and high street retailers, as long as it conforms to the details above.

Second hand school uniform can be purchased from the Friends of Luckington School.

Further Information

Organisation

Pupils join the school in Early Years Foundation Stage in Class 1, here they learn the Early Learning Goals through a play based provision as well as learning to read. Years 1 and 2 are also in class 1 and learn the National Curriculum subjects for key stage 1. In Year 3, the children move to Class 2 for Key Stage 2. Here they continue learning the National Curriculum and stay in class 2 until they leave us at the end of year 6.

Extra-curricular activities

There is always a range of clubs run by staff, parents and external providers available to pupils after school. Pupils are regularly consulted about which clubs they would like to have.

New Admissions

When your child begins school we continue the teaching and learning that you, as parent or carer, began. Your views will be listened to and respected. Various activities are organised to make starting school a happy experience. In the summer term pre-school children come into school regularly for story and activity times. An information evening is held for parents and carers, where teachers and support staff are on hand to answer any questions. The Early Years Foundation Stage teacher will also arrange to visit your child at their pre-school. The school's admissions policy, which can be viewed on the school website, follows the Wiltshire policy.

Lunchtime

Hot, freshly cooked lunches are provided daily by the Old Royal Ship, giving a balanced weekly menu. This is displayed on the school website for pupils and parents to view. A school lunch will cost £3 per day or £15 for a whole week. All school meals must be booked by Friday for the following week and paid for weekly, or termly in advance. Universal Free school meals are available for children in Foundation Stage and Key Stage 1. Free School Meals are also available for children whose parents are on Income Support, Income Based Job Seekers Allowance or Child Tax Credit. Application forms are made through Wiltshire council.

Children may bring a healthy packed lunch to eat with the other children in the hall. Our policy as a Healthy School is to encourage healthy eating, including healthy lunchboxes.

Milk and Fruit

Children are entitled to free milk until the term after they reach their fifth birthday. For all children milk is available at morning break if required. This costs 28p per day and is managed by Cool Milk. Water is always available throughout the day for all children. Children in class one also have a free piece of fruit provided for their morning snack.

Communication

As we are a small, friendly school, there are opportunities for parents to speak to members of staff informally on a daily basis. Appointments can always be made for longer, or more confidential discussions with class teachers or head teacher. We encourage parents to talk to us about any concerns at an early stage.

Homework

Children in both classes have homework and reading diaries, which may be used to communicate between home and school, e.g. how well children did on homework tasks. However, it is not possible for teachers to check these daily, so any urgent concerns should be communicated directly with a member of staff or phone call or email to admin@luckington.wilts.sch.uk

Attendance

Attendance in school is essential for strong academic progress and social skills. We expect 100% attendance but realise that sometimes children are genuinely ill. If your child is unable to come to school because of illness, please let us know as soon as possible by telephone. Dental and medical appointments should, wherever possible, be made out of school hours. If you do need to collect your child from school during the school day, please ensure that school staff are informed. Please ensure that the school has up-to date contact details for you in case your child falls ill during the day. Holidays must only be taken during school holidays and are recorded as unauthorised absences should these be taken in term time.

Parents Evenings & Reports

Formal parents' evenings are held twice each year with class teachers to discuss each child's work and progress, although we are happy to address concerns at any time. An annual report is written for each child at the end of their school year.

Child Protection

All regular helpers who may work unsupervised with children have enhanced DBS checks. All staff receive annual training in Child Protection procedures. The head teacher is the designated safeguarding lead should you have any concerns of this nature.

Health

We need to know if your child has any medical conditions which could affect their health at school, e.g. asthma, allergies or diabetes. Inhalers for the relief of asthma must be labelled clearly. Generally children who are taking medication for an illness are considered too unwell to be at school. In the event of a child who is otherwise recovered finishing off a course of antibiotics, we ask that parents come into school to administer it. Staff at school are not allowed to administer medicines. Those who volunteer to do this may only do so with written permission from the parent or carer. Any medication must be in its original box or bottle with the dosage indicated by the pharmacy.

Charging Policy

Activities offered wholly or mainly during teaching time are available to all pupils regardless of parents' ability to pay. We invite voluntary contributions from parents to support some activities organised by the school. No child will be excluded from an activity because of inability to pay.

And finally...

Our small school ethos is one of nurturing all-round ability. Knowing our pupils so well enables us to help them to develop skills and strengths beyond the academic. We aim to create happy memories of school life and learning in a lovely setting which will stay with each child for life.