

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 6,897
Total amount allocated for 2022/23	£ 16,450
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ £23,347

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity.	Pupils engage in termly (every 6 weeks) outdoor learning sessions incorporating physical activities and teamwork and cooperation exercises.	£2, 875	Pupils enjoy outdoor learning and have developed team skills and cooperation which has been reflected in the classroom. These sessions have helped to promote their mental health.	Children able to use school values of resilience and respect when working as part of a team.
To support all pupils to become physically active and for them to focus on the fundamental movement skills.	Pupils participate in Bikeability sessions to teach them how to ride a bike safely on the roads.	£35	Pupils are able to ride a bike safely.	Children engage in regular physical activity and continue with exercise outside of school.
To encourage pupils to take part in active games at playtime.	To provide safe physical spaces for children to play at break times.	£522 (bark) £535 (storage shed) £10.10 (ice packs) £85 (Gymcare – playground inspection) £2964 (playtime	Pupils engage physically at playtimes in areas which are safe for them to explore. All year 6 pupils are able to swim	Children who are able to ride their bike safely cycle to school. SEND and less active children have more interest and confidence in participating in sport in the future.

	To provide swimming top up for Y6 pupils.	supervision) £413.5	confidently and use a range of strokes.	Pupils will continue to swim for leisure and exercise in the future.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage pupils to take leadership roles within PE and within the school. PE is seen as an important part of the curriculum. Children engage in PE lessons enthusiastically and recognise the benefits of exercise and healthy eating within and outside PE lessons. .	Y6 play leaders trained to provide active play sessions at break times. To introduce a walk to school initiative to encourage pupils to be active before and after school. Visit from The Life Education Bus. Children are provided with healthy school meals. After school Cookery club provided for pupils to teach them how to prepare and cook healthy meals. After school gardening club provided for pupils to teach them how to grow fruit and vegetables for use in cookery club and to enjoy being outside. Talk by Wiltshire Air Ambulance to teach children how to act in an	No cost £200 £1560 £652 £300 £94	Pupils take a leadership role within the school to help with physical activity, pupil safety and mental wellbeing. Pupils able to identify feelings and think of ways to stay in touch with friends and how to keep their bodies and minds healthy. Children learn how to cook healthy dishes. Children participate in physical outdoor activities and learn how to grow fruit and vegetables which they can eat and cook with.	Pupils are confident to take on leadership roles in secondary school. Children continue to be aware of their physical and mental health in future years. Children continue to eat healthy meals in the future. Children continue to garden and make healthy eating choices.

	emergency situation. Participate in a walk to school week.	£43.20	Children know basic first aid and systems to alert emergency services in the case of a serious incident. Pupils walk, cycle scoot or park and stride to school for a week.	Children are confident about what to do in case of an emergency. Pupils continue to make active journeys to school.
	Pupils are able to evaluate their PE skills using IT and work on improving their performance.	£2023 £2023	Pupils use ipads in pairs to record, watch & evaluate performances and then identify areas where they could improve.	Pupils continue to be self reflective in all aspects of PE and support others helping them to improve.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide training for school staff to enable them to deliver high quality PE lessons. To engage pupils in physically challenging and motivational PE lessons. To provide resources for the delivery of PE lessons.	To provide Jasmine platform for delivery of PE lessons. Staff received training in this last year PE Equipment bought to enhance the quality of PE lessons i.e. hockey sticks.	£695 £121.60 £590.94	All staff now familiar with and using REAL PE scheme to teach PE. Teachers able to plan engaging lessons using new resources purchased.	Staff knowledge & confidence sustained for future years and cascaded to new staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils engage in a range of sports and less active children encouraged to participate in activities which motivate them to become more active and help with emotional wellbeing.	To provide and supplement the cost of Street Dance & Gymnastics club per pupil and pay for PP pupils. To provide weekly outdoor learning for SEND pupils.	£1890 £1000	Pupils confidently engage in Street Dance and Gymnastics sessions and show improvement in their skill development and performance. Children with SEND are able to access outdoor learning leading to an improvement in physical and mental health.	Pupils are more likely to continue with a sport outside of school and their physical and mental wellbeing is improved. SEND pupils continue to enjoy and pursue outdoor learning activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To increase the number of tournaments and festivals entered and the number of pupils participating in competitive sport.	<p>To provide weekly cricket coaching for a term.</p> <p>Release time for PE coordinator to organise entry to festivals and to accompany pupils.</p> <p>PE Coordinator to attend cluster meetings to find out about upcoming festivals and be involved in planning the festival calendar.</p>	<p>£153</p> <p>£555</p> <p>£1, 384</p>	Pupils able to engage in new sports and have the skills and confidence to enter festivals within the local cluster group of schools.	All KS2 Pupils have competed in at least one tournament/festival leading to continuation of the sport in the future outside of school.

Signed off by	
Head Teacher:	Julie Gingell
Date:	25.7.23
Subject Leader:	Vanessa Newman
Date:	24.7.23
Governor:	Kara Ardus
Date:	25.7.23