

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£5,500
Total amount allocated for 2020/21	£16,420
Total amount allocated for 2021/22	£ 21, 920
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,920

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	56%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity.	Pupils engage in weekly outdoor learning sessions incorporating physical activities and team work and cooperation exercises.	£2,655	Pupils enjoy outdoor learning and have developed team skills and cooperation which has been reflected in the classroom. These sessions have helped with their mental health during the pandemic.	Children able to use school values of resilience and respect when working as part of a team.
To support all pupils to become physically active and for them to focus on the fundamental movement skills.	To enable pupil premium children to attend a residential visit which involves daily physical activities.	£478.40	Pupil premium children are able to join in with the physical activities with their peers and develop team work skills.	Pupil premium pupils have the confidence and ability to continue with these sports at a later date.
	To encourage pupils to be creative in dance lessons through the use of music and movement workshops.	£795	Pupils are confident in listening to music to find the pulse and then use that to create dance movements.	Staff are able to use different genres of music to enable pupils to be creative in dance lessons.
	To ensure pupils can ride a bicycle safely.	£43.60		Children are able to cycle in the future.

To encourage pupils to take part in active games at playtime.	To provide safe physical spaces for children to play at break times.	£1,164	Children are able to use water zone and climbing zone to engage in physical play safely.	Water zone and climbing zone are sustained for children's use at break times.
	Develop nature zone to enable more physical play.	£205		
	Give more choice and variety within playground games	£4000	New equipment in nature zone enables pupils to engage in physical activity.	Equipment available for pupils in future years.
	Develop a quiet area for children to have time to play quietly at break times to improve mental health.	£255.14	Basketball stand & hoop purchased.	Equipment available for pupils in future years.
		£1900	Play tables & equipment for outside quiet area.	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE is seen as an important part of the curriculum.  Children engage in PE lessons enthusiastically and recognise the benefits of exercise.	To introduce a walk to school initiative to encourage pupils to be active before and after school.	£195,00	More children are walking, scooting, cycling or park and striding to school.	Children are physically fitter and their mental health has improved due to increased exercise.
	Visit from The Life Education Bus.	£324	Children have the knowledge to understand which foods they should eat and types of exercise they can do and why that is important for their bodies.	Children have the knowledge and understanding to lead healthier lives.
	Children are provided with healthy school meals.	£1000	Children have access to a healthy balanced diet.	Children continue to make good food choices.

To encourage pupils to take leadership roles within PE and within the school.	Y6 play leaders trained to provide active play sessions at break times.	No cost	More children engaged in physical games at break times.	Children enjoy physical activity and continue to participate throughout school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide training for school staff to enable them to deliver high quality PE lessons.	To provide Jasmine platform for delivery of PE lessons. Staff received training in this last year.	£495	Staff able to deliver high quality dance, gym and games lessons using Jasmine. Pupils highly engaged and enthusiastic in their PE lessons.	Staff knowledge & confidence sustained for future years and cascaded to new staff.
To engage pupils in physically challenging and motivational PE lessons.				
To provide resources for the delivery of PE lessons.	Purchase resources to support delivery of REAL PE, GYM & DANCE lessons.	£2, 276 (ipads) £771 (tennis balls, foot balls, vault mat, gardening equipment)	Teachers able to plan engaging lessons using new resources purchased. Ipads are used for pupils to record their performance and to watch back and evaluate and improve it.	Equipment available to pupils over forthcoming years.

		£70 (Gym care check)		
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils engage in a range of sports and less active children encouraged to participate in activities which motivate them to become more active and help with emotional wellbeing.	To provide and supplement the cost of Street Dance club per pupil and pay for PP pupils.	£1, 000	More pupils attend after school clubs and engage in physical activity at lunch times.	Pupils are fitter, see the benefits of exercise and continue to participate out of school and in the future.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of tournaments and festivals entered and the number of pupils participating in competitive sport.	Provide equipment for a new equestrian team.	£110.94	Pupils who have a talent in equestrian events are able to enter competitions and represent the school.	Equipment available for future equestrian teams.
	To provide weekly cricket coaching for a term.	£170	Pupils were able to enter an extra indoor cricket festival and use their newly learned skills to compete against other schools. We also entered two teams to the Kwik cricket festival for the first time.	Pupils choose to play cricket outside of school.
	To provide a Tag rugby coach weekly for a term for KS2 and a Tag Rugby roadshow for KS1.	£500	We entered two teams for the first time to the Tag rugby festival where the pupils used their newly learned skills to compete against other schools.	Pupils continue to play rugby outside of school.
	Release time for PE coordinator to organise entry to festivals and to accompany pupils.	£2000		
	PE Coordinator to attend cluster meetings to find out about upcoming festivals and be involved in planning the festival calendar.	£1,384	We pay the full price so that we are able to enter all available festivals. PE coordinator is also able to give feedback regarding festivals.	Pupils continue to participate in sports festivals and experience competitive sport.



Signed off by	
Head Teacher:	David Cook
Date:	20.7.2022
Subject Leader:	Vanessa Newman
Date:	20.7.2022
Governor:	Jane Henshall
Date:	20.7.2022