

Luckington Primary School Pupil Premium Strategy 2020-21

Pupil Premium Information

Pupil Premium was introduced in April 2011 and is additional government funding for schools to address the underlying inequalities between children eligible for free school meals and their peers. It is allocated to children from low-income families who are currently known to be eligible for free school meals, children who are looked-after and children who have ceased to be looked after because of adoption, a special guardianship order, a child arrangements order or a residence order.

The grant may be spent in the following ways: for the purposes of the school i.e. for the educational benefit of pupils registered at that school for the benefit of pupils registered at other maintained schools or academies on community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live and work in the locality in which the school is situated.

If your child is eligible for free school meals, it is worth registering them even if they're not going to have the school lunch as it will have a direct impact on the funding we receive and the support we can provide.

Your child may be entitled to free school meals, if you are entitled to receive any of the following: Income Support Income-based Jobseeker's Allowance Income-related Employment and Support Allowance Support under Part VI of the Immigration and Asylum Act 1999 The Guarantee element of State Pension Credit Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190 Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit Please ask at the office if you would like to register your child for free school meals.

As Luckington is a much smaller school than most, the amount of Pupil Premium funding we receive is relatively small and can fluctuate significantly from year to year. If you have any questions in relation to this, please contact Mr Cook, our Pupil Premium lead.

Luckington Pupil Premium Principles

We will ensure that teaching and learning opportunities meet the needs of all of the pupils

- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as needing support.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

1,2	Further ways to engage and support parents are in place	Hold more regular curricular evenings, more guest speakers, learn with your child sessions.	If parents understand the demands of the new curriculum they will be able to support their children more confidently.	Attendance records of meetings, events etc.	DC	Due to COVID-19 this did not happen as planned. However, for the first time, we held parent welcome meetings, a RSE curriculum consultation and were regularly in contact with children and parents during lockdown.
1,2,3,4	Ensure children have emotional and mental health support in place	Train ELSA and Mental Health First Aider	Barriers to learning associated with emotional/mental health issues removed	Pupil progress information	DC	One of our TAs completed her ELSA training days before lock down. She has created her ELSA space and has assessed children ready for next year.

2020/21 Summary (as of Sept 2020)				
Academic year	Total number of pupils	Pupils eligible for PPG	Total PPG Budget (projected, based on current info)	Date for next internal review of this strategy
2020/21	50	6 (from Sept)	9,690	January 2021

2020/21 Objectives			
	Desired outcomes	Success criteria	School improvement priority number
1.	Pupils to make progress in line with that of their peers.	Progress from starting points in reading, writing and maths at least equal to that of peers.	1,2
2.	Where needed, pupils have the support in place.	The needs of all children in receipt of additional funding are met.	2
3.	All children can access further curriculum enrichment.	Examples of how the funding has been used and its impact	3

		measured.	
4.	Disadvantaged children are not adversely affected by COVID-19 shutdown in relation to their peers	<p>Gaps, both socially and academically have been identified and each child is given the support they need.</p> <p>By the end of the year all children have made expected progress over two years.</p>	1,2

Planned Expenditure 2020/21						
School Improvement plan reference	Desired outcomes	Chosen action/approach	Evidence and rationale for choice	How will we ensure that it is implemented well?	Staff lead	Review
i. Quality Teaching for All						
1,2	Pupils to make progress in line with that of their peers.	<p>Teaching assistant support full time in both classes.</p> <p>CPD - particularly with Boolean Maths Hub to improve quality of maths provision further.</p> <p>Headteacher to teach Y5/6 maths each day - small class sizes for maths.</p>	<p>The nature of our classes means a wide range of ages/abilities in each class. The focus on smaller groups, with higher adult/child ratios means children are given more attention and we can plan lessons in a targeted way, using TAs to support children in making great progress.</p>	<p>Progress of PP children monitored separately from peers: pupil progress meetings, lesson observations, book scrutinies, cross-cluster moderation</p>	<p>VN/JK</p> <p>JK</p>	Termly

Estimated projected expenditure: £6000

ii. Targeted Support

2	Pupils to make progress in line with that of their peers. Where needed pupils have support in place.	Baseline assessments carried out in September - areas for development identified and TAs provide support.	Targeting areas for development, specific to each child means gaps in understanding are not left unaddressed.	Progress of PP children monitored separately from peers: pupil progress meetings. Regular TA meetings to discuss children. Continual CPD for staff.	DC DC	Termly
2	Parents have support with barriers to learning, particularly poor attendance	Parent Support Advisor brought in to support parents with barriers to learning, particularly poor attendance	Our PSA has a great deal of experience in supporting parents, particularly with attendance issues.	We regularly monitor the attendance of our children.	DC	Termly
3	Additional barriers to learning identified and addressed	Train Year 5 as 'Stay Safe Mentors' for their personal development and to support other children.	Our PP/SEND children are predominately in Class 2. We would like to develop their confidence and provide role models for the younger children.	Behaviour records will be regularly monitored.	DC	Termly

Estimated projected expenditure: £2570

iii. Other Support

1,2	Disadvantaged children are not adversely affected by COVID-19 shutdown in relation to their peers	As a whole school approach we will have daily PSHE for the first term. Teachers will nominate children for more specific support with regards to returning to school, mentally, emotionally and behaviourally	It is vital to address academic gaps created by the lockdown, however, children will not be able to access this unless they are emotionally and mentally in a positive mindset; each child will have had a different experience of lock down.	Introduce regular 'pupils' section to staff meetings to discuss any issues that occur. ELSA to attend this part of the staff meeting allowing her to plan for those children accordingly.	DC/ES	Weekly
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3	All children can access further curriculum enrichment.	As a priority, the school will take all opportunities that arise to further enrich the curriculum. No child will be excluded from opportunities as a result of monetary cost, travel etc. Funds will be set aside to pay for this.	No child should miss out on the opportunities we provide due to their background or situation.	As part of subject reviews, there will be a focus on opportunities provided for and taken up by all groups of children inc. PP.	DC	Termly
3						
Estimated projected expenditure: £500						