

Luckington Community School

Recovery Premium

Spending Review 2021 (March - July)

Strategy 2021/22 (Sept - July)



2021 Funding (March - July)

£80 per child.

50 children x £80 = £4000

Please see 'Covid Catch Up Plan' for a more detailed view of spending.

2021 Objectives (March - July)

Spend	Action	Reasoning	Success criteria	Review (September 2021)
£3,000	Use 'catch up' teachers to plan and teach sessions linked to our 'COVID Catch up plan'	There are many aspects of our catch up plan that can be addressed through whole class teaching. However, for those outlying areas we feel that qualified teachers should be working with the children.	Children involved make strong progress between March and July.	The vast majority of children are working at ARE for reading, writing and maths.
£1,000	Purchase intervention materials - Rising Stars 'Shine'	The Shine intervention materials are related directly to our assessments, therefore, we can target specific areas of development for each child.	Children involved make strong progress between March and July.	

2021/22 Funding

£145 Per Child
 £145 x 51 children = £7,395

2021/22 Objectives

Spend	Action	Reasoning	Success criteria	Review (July 2022)
£1,386	Employ tutor through National Tutoring Programme to support Class 2 children with their learning. We will organise targeted support (1:1, 1:2, 1:3) in English and maths. This will take place over a period of 30 weeks.	The main focus of our previous 'catch up' plan was done through school time curriculum. Given that there is limited time in the school day, we feel that the best way to support those who have fallen behind is to plan additional sessions for them, rather than taking up learning time during the school day.	The children have made strong progress from their own starting points.	67% of our Year 6 pupils gained Expected standard or above in reading. 78% of our Year 6 pupils gained expected standard or above in Maths. 78% of our Year 6 pupils gained expected standard or above in Writing.
£614	Employ new MDSA so that ELSA can focus on supporting on children who are struggling with playtimes.	Some of our ELSA children have found playtimes and lunchtimes even more difficult since the lockdowns. By employing a new MDSA, our ELSA can concentrate on working with them to use their strategies in action, linking up with their ELSA sessions.	ELSA children have fewer incidents at playtime and lunchtimes and come into the classroom ready to learn.	Children who had been previously finding playtimes difficult have been calmer and more able to engage in games cooperatively.
£5,000	Employ new part time TA to provide additional interventions in the afternoons.	We would like our ELSA to focus on her key children, therefore an additional TA can provide the academic interventions that she would traditionally have	SEND/PP children have made strong progress from their own	50% of our Year 6 SEND children moved from Working towards to Expected standard in Reading, SPAG, Maths

		done.	starting points.	& writing. All three PP children in Year 6 made progress from KS1 to KS2 results.
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