



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key indicator 1: The engagement of all pupils in regular physical activity</b>                      To engage all pupils in regular physical activity.                      To support all pupils to become physically active and for them to focus on the fundamental movement skills.                      To encourage pupils to take part in active games at playtime.</p>	<p>Children are regularly involved physical activity throughout the school day. Right from their journey to school, during lessons, in break times and at after school clubs.</p>	<p>Walk to school initiative.                      Development of outside space.                      Regular outdoor learning sessions.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>                      To encourage pupils to take leadership roles within PE and within the school.                      PE is seen as an important part of the curriculum.                      Children engage in PE lessons enthusiastically and recognise the benefits of exercise and healthy eating within and outside PE lessons.</p>	<p>Older pupils have taken on leadership roles organizing games at break times.                      Pupils are educated on healthy living through lessons, after school clubs and enrichment opportunities.</p>	<p>Play leaders.                      Visits from air ambulance, Life education bus                      Gardening, cooking and sports clubs offered.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>                      To provide training for school staff to enable them to deliver high quality PE lessons.                      To engage pupils in physically challenging and motivational PE</p>	<p>School scheme used consistently to deliver engaging lessons of one hour twice a week.</p>	<p>Jasmine scheme.                      Resources reviewed &amp; updated.</p>

<p>lessons. To provide resources for the delivery of PE lessons.</p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> Pupils engage in a range of sports and less active children encouraged to participate in activities which motivate them to become more active and help with emotional wellbeing.</p> <p><b>Key indicator 5: Increased participation in competitive sport</b> To increase the number of tournaments and festivals entered and the number of pupils participating in competitive sport.</p>	<p>Range of after school clubs offered. Sports coaches used to help teachers improve teaching of a variety of sports.</p> <p>PE lead attends cluster group to obtain information about festivals &amp; given release time to organise events. All festivals offered entered. Cricket coach to help staff deliver good cricket teaching.</p>	<p>Children &amp; parents polled to find out which clubs offered.</p> <p>Variety of festivals entered. Alternate coach support every other year.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Train a member of staff to become a Forest School Leader.</i></p> <p><i>To provide Outdoor Learning sessions</i></p> <p><i>Provide coaching and training for staff leading PE lessons.</i></p> <p><i>To encourage pupils to participate in active playtimes.</i></p>	<p><i>Miss Simpson</i></p> <p><i>pupils – as they will take part in Forest School sessions once she is trained.</i></p> <p><i>Miss Knapton</i> <i>Miss Simpson</i></p> <p><i>Pupils – as they take part in lessons</i></p> <p><i>Pupils.</i> <i>MDSAs</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 1 -The engagement of all pupils in regular physical activity</i></p>	<p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>Staff more confident at teaching PE.</i></p> <p><i>More Pupils attending Sports festivals.</i></p> <p><i>Pupils are encouraged to be involved in and learn active games at break times.</i></p>	<p><i>Course - £800</i></p> <p><i>Equipment – £58.62</i></p> <p><i>Supply costs - £600</i></p> <p><i>Teacher cost £1800</i></p> <p><i>Jasmine - £834</i></p> <p><i>Bath Rugby – £900</i></p> <p><i>MDSA cost - £2,681</i></p>

<p><i>To provide a range of after school clubs.</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Pupils more confident in a range of sports and have the skills to participate in festivals.</i></p>	<p><i>Gymnastics club - £300</i></p> <p><i>Netball Club – £975</i></p> <p><i>Body combat – £695</i></p> <p><i>Gardening – £452</i></p> <p><i>Preparation of playing field - £750</i></p>
<p><i>To ensure pupils adopt a healthy lifestyle.</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Pupils are educated in how to keep themselves healthy and make healthy lifestyle choices.</i></p>	<p><i>Walk to school initiative – £285</i></p> <p><i>Cookery club – £790</i></p> <p><i>School meals supplement – £1600</i></p> <p><i>Coram subscription - £360</i></p> <p><i>Air Ambulance Visit - £180</i></p> <p><i>Bikeability - £40</i></p> <p><i>Skipping workshop - £280</i></p> <p><i>Circus skills - £312</i></p>
<p><i>To ensure pupils are given opportunities to attend competitive sports festivals.</i></p>	<p><i>Pupils</i> <i>Mrs Newman</i></p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Pupils are educated in how to keep themselves healthy and make healthy lifestyle choices.</i></p>	<p><i>Supply cover for PE lead to attend cluster meetings &amp; festivals – £1400</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To provide staff training - Key Indicators 3& 2 <ul style="list-style-type: none"> <li>• Tag Rugby Coach</li> <li>• REAL PE training</li> <li>• Forest School training</li> </ul>	Staff feel more confident and well equipped to teach PE lessons and Outdoor learning.	This was a priority for the year as we had two new staff members in KS2.
To engage all pupils in regular physical exercise <ul style="list-style-type: none"> <li>- Key Indicator 1               <ul style="list-style-type: none"> <li>• Walk to school initiative</li> <li>• MDSA support at playtimes</li> <li>• Skipping Workshop</li> <li>• After school clubs</li> </ul> </li> </ul>	We strive for our children to be active at all opportunities and encourage them to do so right from the start of the day on their journey to school, throughout the day at break times and after school through a range of after school clubs.	Ofsted commented on our wide range of after school clubs and enrichment opportunities. Our playground Council were given extra training so that they could lead skipping games at break times.
To ensure pupils participate in competitive sport <ul style="list-style-type: none"> <li>- Key Indicator 4 &amp; 5               <ul style="list-style-type: none"> <li>• Tag Rugby Coach</li> <li>• Sporting after school clubs</li> <li>• Time given to PE lead to organise and attendance at competitions and accompany the pupils.</li> </ul> </li> </ul>	We ensure that all KS2 pupils enter at least one sports festival over the year. Most pupils have attended two or three. Our after school clubs i.e. football, tag rugby and netball have helped the children to achieve the skills needed to play competitively.	Two of our pupils enjoyed the tag rugby sessions so much that they have joined a local rugby club.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100 %	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100 %</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Julie Gingell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vanessa Newman</i>
Governor:	<i>Kara Arduş – PE Link Governor</i>
Date:	4.7.24