

Luckington Community School

Remote Learning Provision 2021



Contents

- | | |
|---|--|
| <ol style="list-style-type: none">1. Aims2. Rationale3. Accessing home learning4. Initial period of home learning5. How much learning is my child expected to do?6. How will my child be taught?7. What will my child learn?8. What are the school's expectations for home learning? | <ol style="list-style-type: none">9. What should I do if I don't have suitable access to home learning?10. What should I do if we are struggling with home learning?11. Assessment, checking work and feedback12. Online learning for self-isolating pupils13. Safeguarding and register14. SEND15. Monitoring16. Further support |
|---|--|

Published: 8th January 2021

1. Aims

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the relevant section of this document.

2. Rationale

During periods of school closure it is vital that every single child is given a level of education that ensures that they continue to make academic and personal progress.

It is important to look at each school in context; the demographic of families at Luckington is unique to our school and may look very different to that of other schools, even those close by. However, within any school, there is a wide range of families, each with their own, unique, set of circumstances. We must also ensure that our provision suits our children; each child has unique needs and their own learning style. Our online provision also has to acknowledge the organisation of our school, bearing in mind that we have 3 or 4 year groups in each class.

For this reason, it is important to ensure that our online learning provision suits the needs of the families and children at Luckington, whilst maintaining our high expectations for what the children can achieve. Therefore, when organising home learning, a very fine balance has to be struck between making learning accessible for every family and child whilst maintaining those high expectations. In addition to this, what we provide also has to be sustainable; for example, in the event of staff illness or technological issues, every child should be able to carry on with their learning.

It is our goal to continually develop our online learning provision and do this through listening to feedback from our families and keeping up to date with current practices.

3. Accessing home learning

Our home learning platform is Google Classroom.

<https://classroom.google.com>

Your child will be issued with a log-in that looks similar to this:

User: j.smith@luckington.wilts.sch.uk

Password: Shop9876

You will also need a 'class code' to get to your child's area on Google Classroom, that looks similar to this:

Class Code: nmkiuiu

4. Initial period of home learning

It is important for us to start any period of home learning with realistic expectations for what can be achieved - particularly if very short notice is given. Therefore, there will always be a 'settling in' period where we give families and staff time to adjust to the new set of circumstances. It also gives us a little time to iron out any technological issues that present themselves.

For longer periods of closure, a systematic approach to developing our provision will take place. We will enhance our provision, gradually, week by week, so not to overwhelm parents, children and staff.

5. How much home learning is my child expected to do?

The aim is for them to do at least 3 hours of learning a day. This may vary depending on the age of the child. Some tasks may require more or less time, but they should accumulate to at least 15 hours a week of learning. As a parent, you can supplement this if you wish; you can find some sources of support later in this document.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage	Approximate time
Reception and Key Stage 1	1 - 3 hours a day, across the year groups.
Key Stage 2	3 - 4 hours a day

We deliberately organise our provision to give our families a degree of flexibility as it is important to find a routine that suits you.

6. How will my child be taught?

We will use a blended approach to provide remote learning. This will involve:

- Work set by the teacher alongside instructions on how to complete the task.
- Video lessons by White Rose Hub and Oak National Academy.
- Regular face-to-face 'drop in' sessions for children who need help, feedback or advice from a teacher.
- Weekly class face-to-face sessions to go through work for the week and to celebrate the children's work.
- Those children who receive regular additional support when in school will continue to have one to one sessions which will be monitored by the headteacher
- Direct messaging for parents to ask questions and get support with remote learning.

We will use Google Classroom to provide home learning. Google Classroom has been chosen for a number of reasons:

- It is already part of our current IT infrastructure

- It is compatible with all devices
- When protocols are followed, it is secure and safe for the children to use
- We can meet the children face to face securely using the Google Meet app
- It allows us to store and issue home learning materials
- It allows us to provide feedback to the children.

To suit as many families as possible, we will use a combination of approaches to provide home learning. These include:

- Uploaded tasks with written instructions
- The use of tutorial videos, such as those from the White Rose Hub for mathematics
- Commercially available websites such as Timestable Rockstars and Jasmine Real P.E.
- Regular Google Meet calls with children to go through learning and to celebrate the childrens' achievements
- One to one Google Meet support for children who would usually receive extra support when in school.

7. What will my child learn?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

The children will have maths and English activities every day. They will also have longer, 'topic' activities, that they can return to throughout the week. For example, they may have a science investigation to carry out that they can do a section of each day.

The children will also have weekly spellings and maths activities - similar to those that they would do in class.

8. What are the school's expectations for home learning?

We expect the children to do all of the learning they have been set. This means that when they return to school they can pick up where they left off and to cause as little disruption to their education as possible.

Our Google Meet sessions are very important for a number of reasons. For example: the children can connect with their teacher and their friends, which we know is very important for their mental health and their sense of belonging; they have the opportunity to celebrate their achievements; and the teacher can check for any misconceptions and help with any problems.

It is vital that you try your best to build these sessions into your routine, but if this causes you any issues, please speak to Mr Cook.

9. What should I do if I don't have suitable access to home learning?

We have chosen Google Classroom because of how compatible it is across a range of devices. You do not necessarily need a laptop or PC (although these are possibly a little better for Google Classroom), a phone or tablet will do. There will always be technological hitches, but we will give you as much support as we can to iron these out.

Please let us know if you struggle with connecting, as we have a small number of laptops available that we can let you borrow.

We are more than happy to print out work for you, or provide you with paper copies of anything you need - please just let us know.

10. What should I do if we are struggling with home learning?

Please let us know if you would like some support. This is a difficult and unusual time. Do not feel embarrassed about not understanding the work or feeling overwhelmed -

even if you're worried it may seem silly. We are here to listen and help as much as we possibly can.

11. Assessment, checking work and feedback

If possible, we would like you to submit your child's work via *Google Classroom*. We understand that circumstances may make this difficult, but at a minimum would like to see their work before school resumes. This means we can develop an understanding of how well they have done, what support they need and what we need to plan next in school.

In each Friday's *Google Meet* session, we will celebrate the learning the children have done and the children will be asked to share their work with their teacher. This will also give the teacher a chance to give the children feedback on their work; ie what they have done well and what their next steps might be.

If a teacher becomes concerned about a child's level of engagement, the teacher will contact the parent directly to discuss what support can be given.

Feedback itself will take place as often as possible and takes a number of forms, including (but not exhaustively):

- Written comments on *Google Classroom*
- Verbal comments on *Google Meet*
- Phone conversations.

12. Online learning for self-isolating pupils

For pupils who are required to self isolate, presuming they are otherwise well, online learning will be the same as it is for all other pupils at home. Where family circumstances (i.e. illness) make this difficult, the school will increase the support provided.

13. Safeguarding, protocol and register

We will take a register of those children who we see on Google Meet. This way, if we find that someone isn't accessing it on a regular basis, we can follow up by phone to see if further support is needed.

On our website you can find further information about how we safeguard the well-being of our children during school closures:

<https://www.luckingtonschool.co.uk/safeguarding/>

Below you can also find our Remote Learning Protocol for parents and children, which outlines expectations for conduct and use of Google Classroom.

<https://www.luckingtonschool.co.uk/home-learning-1/>

14. SEND

If your child has a special educational need and is being educated at home, it is important that they can access their learning. In the classroom we differentiate work to meet the needs of each child and you can expect this level of differentiation with online learning too. Please see our SEND and Teaching and Learning policies for more details of this.

15. Monitoring

The headteacher will monitor the standard of provision by monitoring learning on a weekly basis and by regularly dropping in on Google Meet sessions. The headteacher reports to the governing body on a regular basis.

16. Further support

You may want to supplement your child's learning where appropriate or find more support about home learning. The following website contain a host of excellent resources that you can use:

Who?	Where?	What?
Oak National Academy	https://www.thenational.academy/	A range of video lessons and activities for subjects across the curriculum
BBC Bitesize	https://www.bbc.co.uk/bitesize	A range of video lessons, games and activities for subjects across the curriculum
Twinkl	https://www.twinkl.co.uk/	A subscription based website that has thousands of worksheets - updated regularly.
Department for Education	https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19	Further links and information