

Luckington Community School SEND Development Plan

Key Strands	Actions	Lead person	Timescale	Resources	Monitoring		Success criteria	Success criteria	Success criteria
				Time	What?	Who?	Autumn Term	Spring Term	Year end
All SEND children make strong progress from their starting points in maths and English	Pupil progress meetings to take place x3 a year	SEND Co	July 22	2 hours per term	Meeting minutes and support plans	Link gov/SEND Co	Meetings have taken place and actions for those falling behind starting points are in place.	Meetings have taken place and actions for those falling behind starting points are in place; previous actions have been reviewed for impact.	Meetings have taken place and actions for those falling behind starting points are in place; previous actions have been reviewed for impact.
	Parents and children to be fully involved in creation of support plans and are consequently regularly reviewed	SEND Co Class teachers	July 22	10 hours initially then time for ongoing meetings	Support plans	Link gov/SEND Co	Meetings have taken place with parents and children and support plans are in place.	Review meetings have taken place and plans updated.	Review meetings have taken place and plans updated.
	Recently introduced systems for tracking progress are rolled out and embedded	Head	July 22	Approx two hours per term	Tracker sheets, small steps trackers	Head	Teachers understand how we assess progress in each subject and how we track progress	Tracking grids, small steps trackers and assessment tasks are complete	Tracking grids, small steps trackers and assessment tasks are complete - teachers understand the progress their children have made this year.
	Develop use of Shine interventions to provide more specific, targeted interventions	SEND Co	July 22	Intervention time - 2 hours per week	Teaching of materials - progress of the pupils involved	SEND Co	Shine interventions have been introduced	Interventions have been assessed for impact and adapted where necessary	Progress/impact has been measured.
	Identify specific areas for CPD for staff related to SEND	SEND Co	July 22	Use of TD days and supply cover in place otherwise	Ensure that all staff have taken part	SEND Co	Staff have had access to Solutions Surgeries with the EP.	A number of staff have taken part in specific SEND training	The outcomes of training are embedded within practice.

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a) SEND children are fully included in every subject area and every lesson b) updated curriculum is ambitious and provides our SEND children with a range of opportunities	Monitor progress and work of SEND children regularly	SEND Co	July 22	1 hour per week	The work and assessment information of SEND children	SEND Co	SENDCo involved in pupil progress meetings and all SEND children have support in place. Through the triangulation designed to assess the quality of teaching and learning, SEND are looked at specifically.	SENDCo involved in pupil progress meetings and all SEND children have support in place. Through the triangulation designed to assess the quality of teaching and learning, SEND are looked at specifically.	SENDCo involved in pupil progress meetings and all SEND children have support in place. Through the triangulation designed to assess the quality of teaching and learning, SEND are looked at specifically.
	Monitor SEND engagement in enrichment activities	SEND Co	July 22	Termly during SENDCo time	Look at records of enrichment activities	SEND Co	SEND children have had a volume of enrichment activities in line with their peers.	Further opportunities have been identified and put into place.	SEND children have had a volume of enrichment activities in line with their peers.
	Develop role of SEND link governor, to ensure the impact of our provision is understood and shared with governors	SEND Co and link governor					SEND governor has met with the headteacher and feedback to FGB. FGB understand how we are supporting our SEND children and the progress that they are making.	SEND governor has met with the headteacher and feedback to FGB. FGB understand how we are supporting our SEND children and the progress that they are making.	SEND governor has met with the headteacher and feedback to FGB. FGB understand how we are supporting our SEND children and the progress that they are making.
	Consult parents and children when updating SEND policy	SEND Co	July '22	Ongoing			Research has been carried out and newest guidance has been examined	Parents have been consulted in relation to the SEND policy,	Adapt policy in line with consultation, ratify with governors and publish.