

Luckington Community School

February 2026 Newsletter

As we reach the end of the spring half term, it's been lovely to see school full of energy despite the cold, wet days. This term we've been brightening things up by using plants and flowers to explore our values—snowdrops for reflectiveness, dandelions for resilience, marigolds for positivity and aloe vera for forgiveness. A bit of colour (and calm) has definitely helped us through winter so far!

This newsletter shares a snapshot of what we've been up to since January and what's coming next.

Attendance

Overall attendance is 95%
Disappointingly, this falls well under our aspirational target of 96% set by governors.

Stars Assembly

Congratulations to all children who have been a STAR this term! Here is the list of children who received Headteacher Awards for displaying our school values and a few I missed in term 1 (sorry):
Hugo, Oscar, Atticus, Charlie Bye, Flora, Izzy, Harriet, Annabel, Molly, Persephone, Mila, Bert, Jack, Gabby, Pearl, Amelie, Conrad, Kai, Milly, Orla.



Ordering Lunches

We're still getting a few lunches not ordered, which can slow things down first thing in the morning when teachers are getting lessons started. Please could we ask that lunches are ordered on Sunday for the week ahead. Thank you for your support with this.

Maths Learning Together Sessions

We're looking forward to welcoming parents into school for our Maths Learning Together session in May. The aim is to give you a glimpse of a typical maths lesson, so you can see how learning builds step by step over time. We encourage you to notice not just the maths itself, but how your child engages with the teacher, the questions being asked, and the learning process. It's a lovely opportunity to see learning in action.

Contacting Staff

A quick reminder that all messages for staff should be sent via the school admin email address, rather than directly to individual staff members' school email accounts. This helps us make sure messages are seen, logged and responded to appropriately.

We also ask families to respect that some members of staff are also parents in school. Personal contact numbers or parent WhatsApp groups should not be used for school-related questions, as on these platforms staff are participating as parents. Thank you for helping us maintain clear and respectful boundaries.

Parking

Thank you so much for parking considerately. We understand that the situation can be tricky at times and that we have limited space available for parking.

You can always 'park and stride' from the village hall as an alternative as your child might like to earn the badges we give out in recognition for walking to school.



Uniform, Coats and Wellies

Please also check that your child has wellies in school each day so that they can access all of our play areas. A waterproof coat is also advisable as we do tend to still go out to play in drizzle.



Lunch boxes and Snacks

As part of our Bronze Healthy Schools Award, lunch boxes should not include chocolate. We encourage families to think about chocolate as an occasional treat within a balanced diet and to plan this with children, just as we do through our school menu.

Playtime snacks for KS2 should also be fruit or vegetables.

Oxenwood Trip

We had a fantastic day at Oxenwood. In the morning, Class 1 continued their learning about the Great Fire of London by building houses from wood, card and straw—quickly discovering why fire spread so easily in 1666! Meanwhile, Class 2 were welcomed to the hall by a Tudor royal advisor, who shared the struggles facing the monarchy at the time. Our children impressed the staff with their knowledge and thoughtful answers.

In the afternoon, we were all recruited into the army, learning how to fire a cannon and handle a pike. Midway through our training, a house "caught fire" and we formed a human chain from the River Thames (also known as the paddling pool!) to the fire pump to put the blaze out. The day concluded with a dramatic mock Fire of London, as the very buildings we had constructed were set alight—an unforgettable way to bring history to life.



Y1 fundamental Movement Skills Festival



Dates for the Diary - [Some are provisional and may change](#)

13.2.26 - Last day of term 3

23.2.26 - Term 4 starts

24.2.26 - World Book Day Costume wear and share

26.2.26 - Triathlon assembly for parents

3.3.26 - Gym development festival Y3

5.3.26 - World Book Day Breakfast

9.3.26 - Parent consultation evening - details to follow

10.3.26 - Y3 Netball development festival

11.3.26 - Parent consultation evening

12.3.26 - Netball match with Hullavington

24.3.26 - Y3/4 Football festival

25.3.26 - Y5/6 Football festival

27.3.26 - Hot Cross Bun breakfast - FOLS details to follow

27.3.26 - Last day of term 4

13.4.26 - Term 5 starts

15.4.26 - Explorer Dome in School

29.4.26 - Bright Bites - Oral health talk

[29.4.26 - Dance Workshop - details to follow](#)

5.5.26 - Summer hats and caps wear and share

8.5.26 - Y6 parents Morfa Bay meeting

11.5.26 - Y6 SATs week

22.5.26 - Last day of term 5

1.6.26 - TD day

2.6.26 - Term 6 starts

9.6.26 - Y6 Leavers Photos

12 - 15.6.26 - Y6 to Morfa Bay

8.7.26 and 9.7.26 Malmesbury Move Up days

[15.7.26 - Summer Play](#)

21.7.26 - Last Day of term 6 - Leavers Assembly

22.7.26 - TD day